



CITY COLLEGE

Affiliated to the University of Calcutta
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GST No. : 19CALC00619D1DE

Date : 18.04.2023

TO WHOM IT MAY CONCERN

Students and teachers of the Department of Economics, City College, Kolkata 700 009 will conduct a field trip at Daronda, Santiniketan, West Bengal from 21.04.2023 to 22.04.2023 (one night stay). The aforementioned field trip is a survey-based activity on economic exposure and sectoral development by the self-help groups at Daronda.

Please extend your support and necessary help to the excursion party as and when required. The field trip party consists of 12 (twelve) persons including 8 (eight) students and 4 (four) teachers, the details of which are given below:

Sl. No.	Name of the Student	Status	Gender	Age (in years)
1.	KAUSHIK SARKAR	Semester VI Economics (H)	Male	20
2.	ALIVIYA DAM	Semester VI Economics (H)	FEMALE	21
3.	SAYON PATRA	Semester VI Economics (H)	MALE	21
4.	MANAV TRIVEDI	Semester VI Economics (H)	MALE	21
5.	GOUTAM MANISHI	Semester VI Economics (H)	MALE	21
6.	ARKAJYOTI GHOSH	Semester VI Economics (H)	MALE	22
7.	KONA MAZUMDER	Semester VI Economics (H)	FEMALE	21
8.	KRISH SINGHAL	Semester VI Economics (H)	MALE	20
9.	DR. SASWATI GHOSH	ASSOCIATE PROFESSOR	FEMALE	63
10.	PROF. SIDDHARTHA MAJUMDER	ASSOCIATE PROFESSOR	MALE	62
11.	PROF. SANDIPAN DAS	ASSISTANT PROFESSOR	MALE	31
12.	DR. PAMELA PAUL	SACT-I	FEMALE	35

Sitalprasa Chattopadhyay

**Principal
City College
Kolkata - 700009**



Principal
City College, Kolkata-9

Report on field work

- TOPIC OF THE FIELD WORK : Economic Exposure and Sectoral Development by The Self-Help Groups
- DATE OF VISIT: 21.04.2023 to 22.04.2023
- PLACE OF VISIT: Daronda, Santiniketan, West Bengal
- NO. OF PARTICIPANTS (INCLUDING TEACHERS) : 8 Students and 4 Teachers

- NAME OF THE PARTICIPANTS :

the details of which are given below:

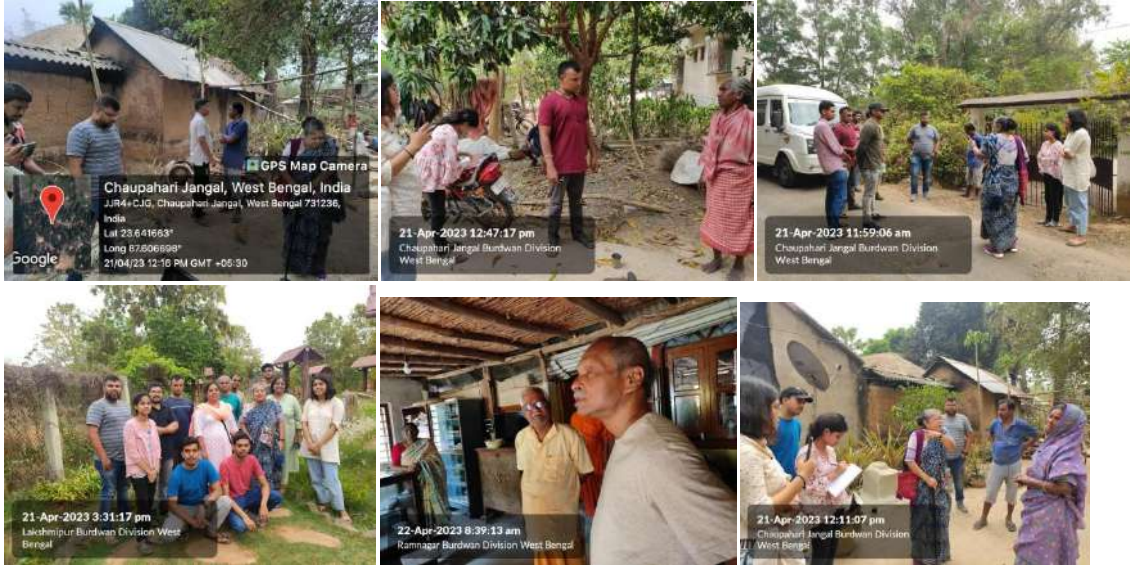
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- SUMMARY :

City College Economics Department went for a survey in Tribal majority Village Daronda, Birbhum District, a district with a large concentration of tribal population. Xx students along with 3 faculty made an extensive tour of the village and its surroundings. We talked to 6 women and 2 men from the village and a woman running an eatery by the roadside. Women from Daronda village were all Santhals. 3 were making leaf plates and glasses, 2 were painting houses for an upcoming festival. All of them had job cards, but getting work is a major problem. So all of them work as day labourers in nearby villages. Men also do sundry work like cutting wood etc. We also talked to a woman running an eatery. She lost her all resources during one of the ponji scheme scams as her son was an agent of such an organisation. After that she came up with a small tea stall, which now has developed into a full fledged eatery serving all meals. Her husband mends musical instruments along her eatery. Her major problems are two: a) the land on which her eatery is situated is government land and she can be evicted any day; and 2) lack of loans as she has no collateral to get institutional credit.

The team also visited 2 NGOs (names) working for the upliftment of local poor, particularly tribal population. Both of them are trying to impart various skills, right from better farming, poultry and dairy along with selling the products that they produce. They are also teaching about saving the forests, planting trees and prepare saplings in nurseries.

- GEO-TAGGED PHOTOS (ATLEAST 2) :



- RELEVANT PART OF THE SYLLABUS :

Economics Core Course XII: ECO-A-CC-5-12-TH-TU

Indian Economy

Total Marks: 100

[Theory (Th) 65 + Tutorial Based Term Paper (Tu) 15 + Internal Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6

No. of Lecture hours: 75, No. of Tutorial Based Term Paper contact hours: 15

[Semester V]

ECO-A-CC-5-12-TH

- 1. Economic Development since Independence** **20 lecture hours**
- Growth and development under different policy regimes (from planning to market based development)
 - Objectives, achievements and failures of Planning *[4 lecture hours]*
 - Economic crisis during the late 1980s *[3 lecture hours]*

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- Economic Reforms –Critical Analysis *[2 lecture hours]*
- Structural changes in the post-reforms period *[5 lecture hours]*
- Regional variation of growth and development *[5 lecture hours]*

- 2. Population and Human Development** **15 lecture hours**
- Demographic trends and issues *[6 lecture hours]*
 - Education and health: Basic problems and Government measures, Right to Education (RTE) Act 2009 *[9 lecture hours]*

- 3. Growth and Distribution** **20 lecture hours**
- Trends in GDP and per capita GDP *[5 lecture hours]*
 - Growth, poverty and inequality *[5 lecture hours]*
 - Youth unemployment (School Transition to Work) *[5 lecture hours]*
 - Policy perspectives in growth and distribution. *[5 lecture hours]*

- 4. Economic Reforms in India** **20 lecture hours**
- Banking sector reforms *[5 lecture hours]*
 - Reforms in tax policy *[5 lecture hours]*
 - Reforms in the external sector *[5 lecture hours]*
 - Reforms in Labour market *[5 lecture hours]*

ECO-A-CC-5-12-TU

Tutorial Based Term Paper Contact Hours: 15 (for review classes, presentation by the students)

A term paper is to be prepared by the student under Tutorial Based Term Paper on any topic under the four broad themes covering the syllabus for the tutorial. Term paper should cover a literature survey of the topic along with a critical evaluation of the policy measure undertaken in the Indian context to tackle the specified problem. It should be prepared under a full time teacher of the subject belonging to the institution. All total 15 hours are allotted for a term paper. It is to be evaluated (all total 15 marks) jointly by an internal and an external examiner (if it is permitted under University rules) on the basis of the content of

Skill Enhancement Course I: ECO-A-SEC-3-A(1)-TH

Data Analysis [DA]

Total Marks: 100 (Theory (Th) 80 + Internal Assessment 10+Attendance: 10)

Total Credits: 2,

No. of Lecture hours: 30

[For Semester III]

Unit 1: Collection and representation of data **12 lecture hours**

- 1.1 Collection of data (some methodological issues) *[4 lecture hours]*
- 1.1.1 Census
- 1.1.2 Sample survey
- 1.2 Representation of data *[2 lecture hours]*
- 1.3 The basics of data management in Stata / R / Eviews / SPSS / MS Excel *[6 lecture hours]*

Unit 2: Indian Official Statistics (Basic concepts) **18 lecture hours**

- 1. Central Statistical Office (CSO) – National Accounts Statistics (NAS), Industrial Statistics (ASI, IP) *[6 lecture hours]*
- 2. National Sample Survey Office (NSSO) – Household Consumer Expenditure Survey Rounds, Employment and Unemployment Survey Rounds *[6 lecture hours]*
- 3. Census of India – Population Census 2011 *[4 lecture hours]*
- 4. Reserve Bank of India (RBI) – Handbook of Statistics on Indian Economy (Selected parts) *[2 lecture hours]*

Suggested Readings:

- 1. Goon, A. M, Gupta, M. K, and Dasgupta, B. *Fundamentals of Statistics (Volume One)*, The World Press Private Ltd
- 2. GOI. *Note on Sample Design and Estimation Procedure of NSS 68th Round*, National Sample Survey Office, Ministry of Statistics and Programme Implementation.
- 3. GOI. *SRS Statistical Report 2016*, Office of the Registrar General & Census Commissioner, India

Suggested Websites

- www.mospi.nic.in
- www.censusindia.gov.in
- www.rbi.org.in